## Clinician administered Tic Severity Rating scale (from YGTSS)

Subject ID:	RATER	Today's Date:		//	/	
			mm	dd	VV	

	Cur	rent	Wors	t Ever
1. NUMBER	Motor	Phonic	Motor	Phonic
None	0	0	0	0
Single tic	1	1	1	1
Multiple discrete tics (2-5)	2	2	2	2
Multiple discrete tics (>5)	3	3	3	3
Multiple discrete tics plus as least one orchestrated pattern of multiple simultaneous or sequential tics where it is difficult to distinguish discrete tics	4	4	4	4
Multiple discrete tics plus several (>2) orchestrated paroxysms of multiple simultaneous or sequential tics that where it is difficult to distinguish discrete tics	5	5	5	5

2. FREQUENCY	Motor	Phonic	Motor	Phonic
NONE No evidence of specific tic behaviors	0	0	0	0
RARELY Specific tic behaviors have been present during previous week. These	1	1	1	1
behaviors occur infrequently, often not on a daily basis. If bouts of tics occur, they are				
brief and uncommon.				
OCCASIONALLY Specific tic behaviors are usually present on a daily basis, but there are	2	2	2	2
long tic-free intervals during the day. Bouts of tics may occur on occasion and are not				
sustained for more than a few minutes at a time.				
FREQUENTLY Specific tic behaviors are present on a daily basis. Tic free intervals as	3	3	3	3
long as 3 hours are not uncommon. Bouts of tics occur regularly but may be limited to a				
single setting.				
ALMOST ALWAYS Specific tic behaviors are present virtually every waking hour of	4	4	4	4
every day, and periods of sustained tic behaviors occur regularly. Bouts of tics are				
common and are not limited to a single setting.				
<b>ALWAYS</b> Specific tic behaviors are present virtually all the time. Tic free intervals are	5	5	5	5
difficult to identify and do not last more than 5 to 10 minutes at most.				

3. INTENSITY	Motor	Phonic	Motor	Phonic
ABSENT	0	0	0	0
MINIMAL INTENSITY Tics not visible or audible (based solely on patient's private	1	1	1	1
experience) or tics are less forceful than comparable voluntary actions and are typically				
not noticed because of their intensity.				
MILD INTENSITY Tics are not more forceful than comparable voluntary actions or	2	2	2	2
utterances and are typically not noticed because of their intensity.				
MODERATE INTENSITY Tics are more forceful than comparable voluntary actions but	3	3	3	3
are not outside the range of normal expression for comparable voluntary actions or				
utterances. They may call attention to the individual because of their forceful character.				
MARKED INTENSITY Tics are more forceful than comparable voluntary actions or	4	4	4	4
utterances and typically have an "exaggerated" character. Such tics frequently call				
attention to the individual because of their forceful and exaggerated character.				
<b>SEVERE INTENSITY</b> Tics are extremely forceful and exaggerated in expression. These	5	5	5	5
tics call attention to the individual and may result in risk of physical injury (accidental,				
provoked, or self-inflicted) because of their forceful expression.				

	Cur	rent	Wors	t Ever
4. COMPLEXITY	Motor	Phonic	Motor	Phonic
NONE If present, all tics are clearly "simple" (sudden, brief, purposeless) in character.	0	0	0	0
BORDERLINE Some tics are not clearly "simple" in character.	1	1	1	1
MILD Some tics are clearly "complex" (purposive in appearance) and mimic brief	2	2	2	2
"automatic" behaviors, such as grooming, syllables, or brief meaningful utterances such as				
"ah huh," "hi" that could be readily camouflaged.				
MODERATE Some tics are more "complex" (more purposive and sustained in	3	3	3	3
appearance) and may occur in orchestrated bouts that would be difficult to camouflage				
but could be rationalized or "explained" as normal behavior or speech (picking, tapping,				
saying "you bet" or "honey", brief echolalia).				
MARKED Some tics are very "complex" in character and tend to occur in sustained	4	4	4	4
orchestrated bouts that would be difficult to camouflage and could not be easily				
rationalized as normal behavior or speech because of their duration and/or their unusual,				
inappropriate, bizarre or obscene character (a lengthy facial contortion, touching genitals,				
echolalia, speech atypicalities, longer bouts of saying "what do you mean" repeatedly, or				
saying "fu" or "sh").				
SEVERE Some tics involve lengthy bouts of orchestrated behavior or speech that would	5	5	5	5
be impossible to camouflage or successfully rationalize as normal because of their				
duration and/or extremely unusual, inappropriate, bizarre or obscene character (lengthy				
displays or utterances often involving copropraxia, self-abusive behavior, or coprolalia).				

5. INTERFERENCE	Motor	Phonic	Moter	Phonic
NONE	0	0	0	0
MINIMAL When tics are present, they do not interrupt the flow of behavior or speech.	1	1	1	1
MILD When tics are present, they occasionally interrupt the flow of behavior or speech.	2	2	2	2
MODERATE When tics are present, they frequently interrupt the flow of behavior or	3	3	3	3
speech.				
MARKED When tics are present, they frequently interrupt the flow of behavior or	4	4	4	4
speech, and they occasionally disrupt intended action or communication.				
SEVERE When tics are present, they frequently disrupt intended action or	5	5	5	5
communication.				

## GO TO TOTALS SECTION ON NEXT PAGE

## TOTAL OF COLUMNS FOR ABOVE 5 SECTIONS CURRENT:

<b>Total Motor Current</b>	Total Phonic Current	Total Motor + Phonic Current

## **WORST EVER:**

<b>Total Motor Worst Ever</b>	Total Phonic Worst Ever	Total Motor + Phonic Worst Ever

IMPAIRMENT	Current	Worst Ever
NONE	0	0
<b>MINIMAL</b> Tics associated with subtle difficulties in self-esteem, family life, social acceptance, or school or job functioning (infrequent upset or concern about tics vis a vis the future, periodic, slight increase in family tensions because of tics, friends or acquaintances may occasionally notice or comment about tics in an upsetting way).	10	10
<b>MILD</b> Tics associated with minor difficulties in self-esteem, family life, social acceptance, or school or job functioning.	20	20
<b>MODERATE</b> Tics associated with some clear problems in self-esteem family life, social acceptance, or school or job functioning (episodes of dysphoria, periodic distress and upheaval in the family, frequent teasing by peers or episodic social avoidance, periodic interference in school or job performance because of tics).	30	30
MARKED Tics associated with major difficulties in self-esteem, family life, social acceptance, or school or job functioning.		40
<b>SEVERE</b> Tics associated with extreme difficulties in self-esteem, family life, social acceptance, or school or job functioning (severe depression with suicidal ideation, disruption of the family (separation/divorce, residential placement), disruption of social tics - severely restricted life because of social stigma and social avoidance, removal from school or loss of job).	50	50